



GOVERNMENT COLLEGE OF ENGINEERING AND CERAMIC TECHNOLOGY

Established 1941

Accredited by NAAC with Grade A

(2015)

73, Abinash Chandra Banerjee Lane

Kolkata-700010

West Bengal, India

E-mail: gcctwb@gmail.com

Report on

Student Satisfaction

Survey

for the

Academic Session

2021-22

2021-22 Batch Student Satisfaction Survey report

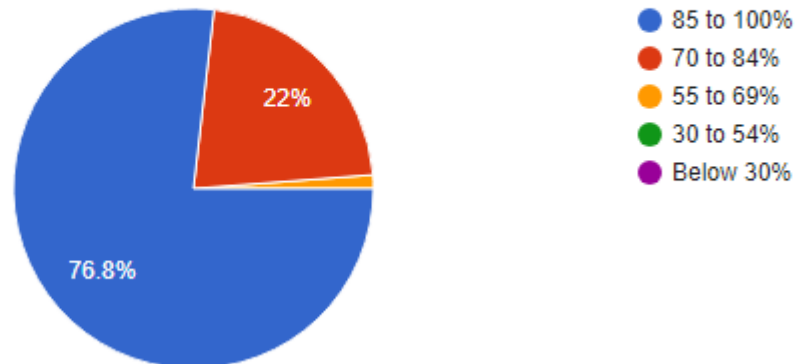
Student Satisfaction Survey:: Government College of Engineering and Ceramic Technology

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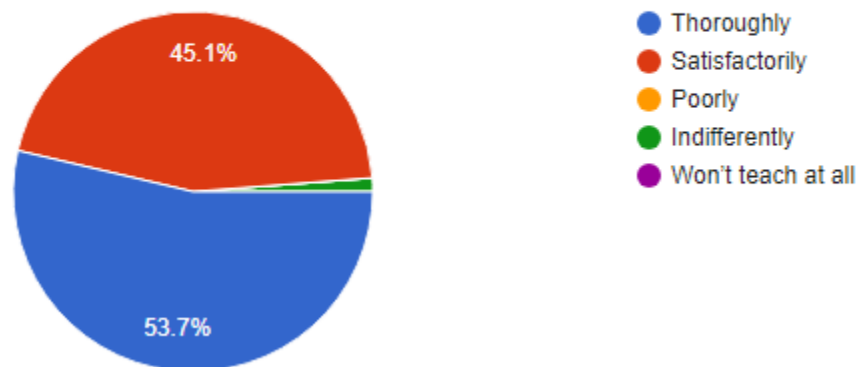
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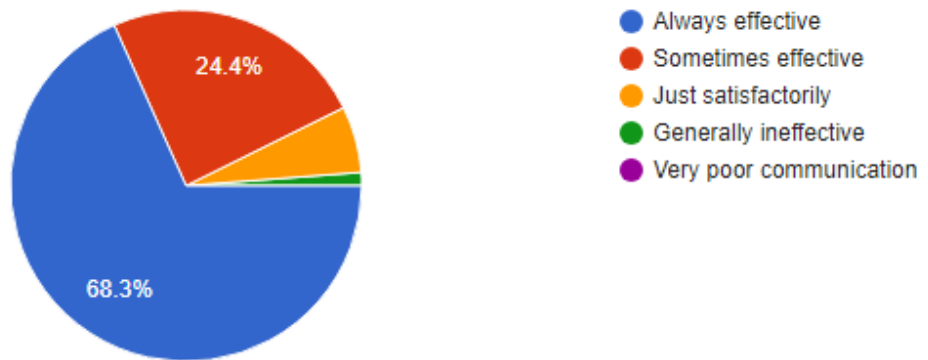
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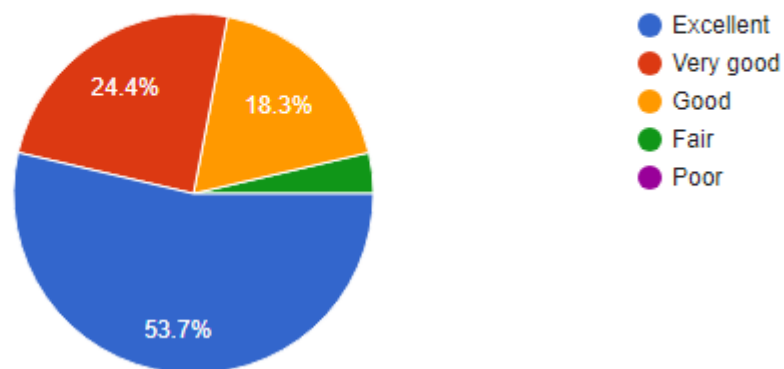
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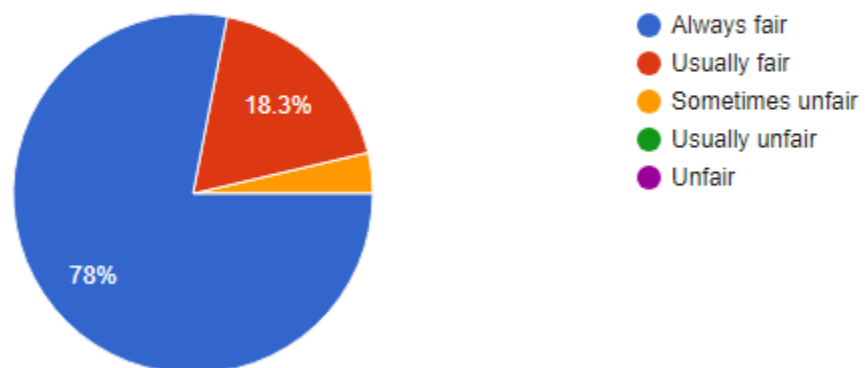
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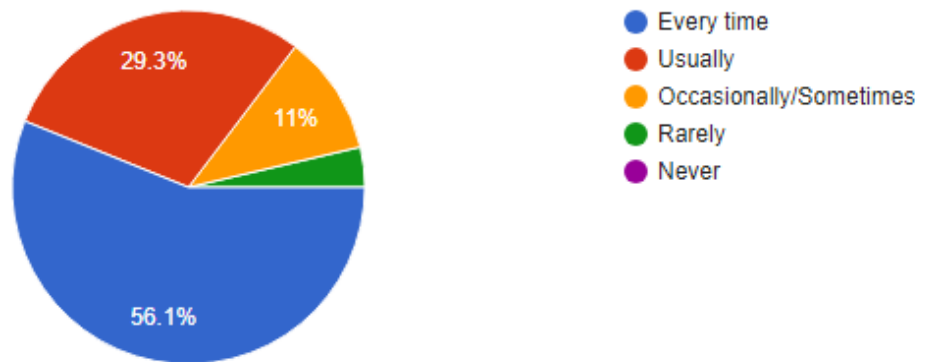
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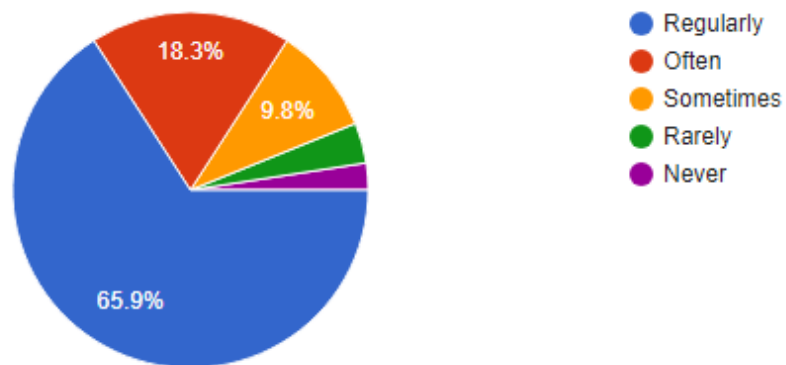
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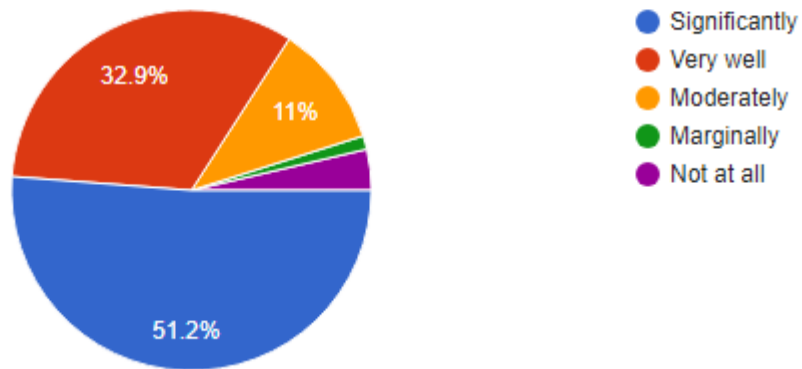
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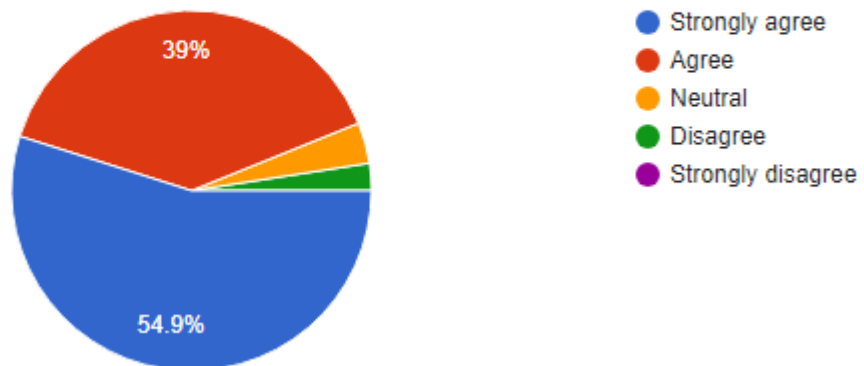
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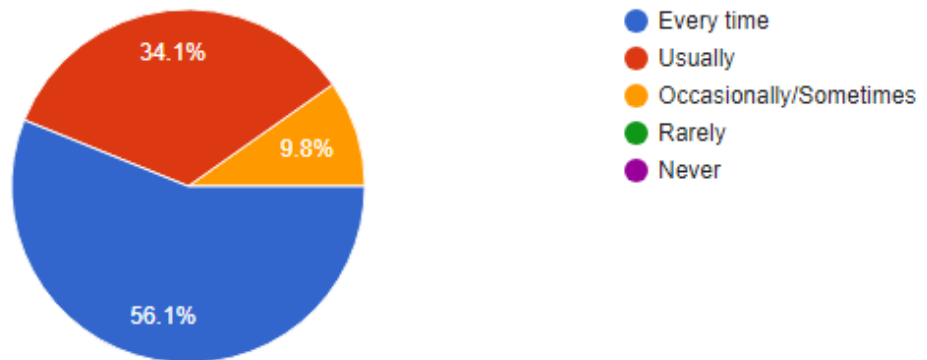
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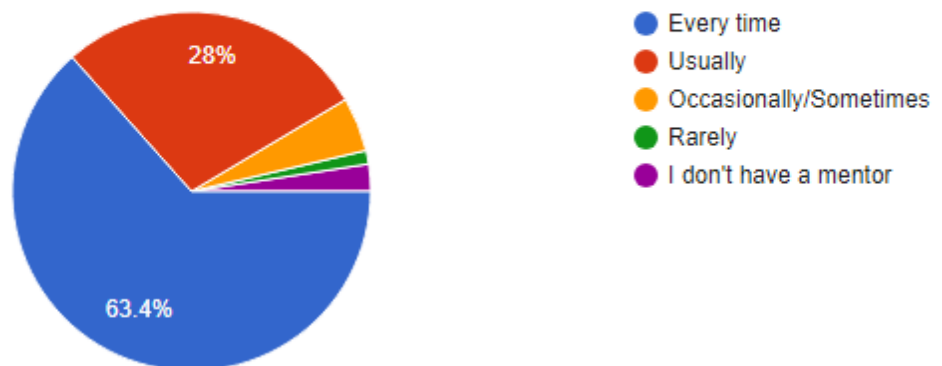
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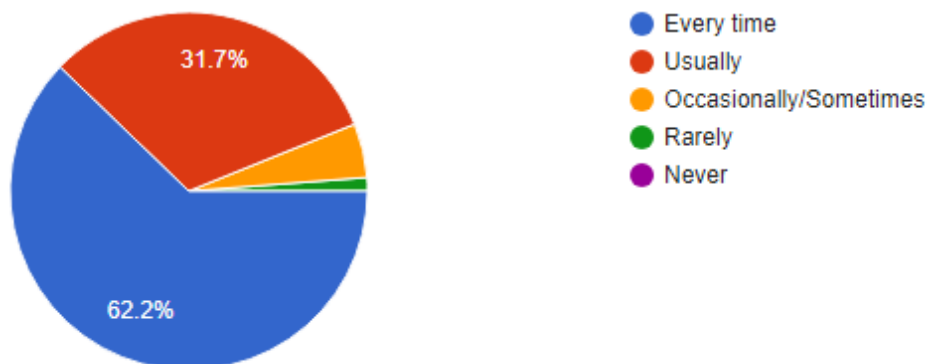
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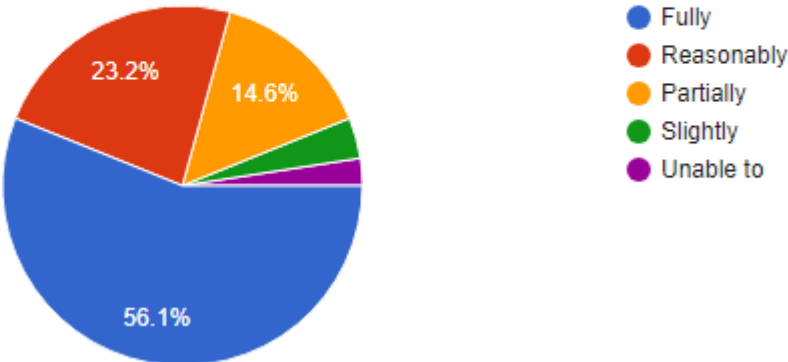
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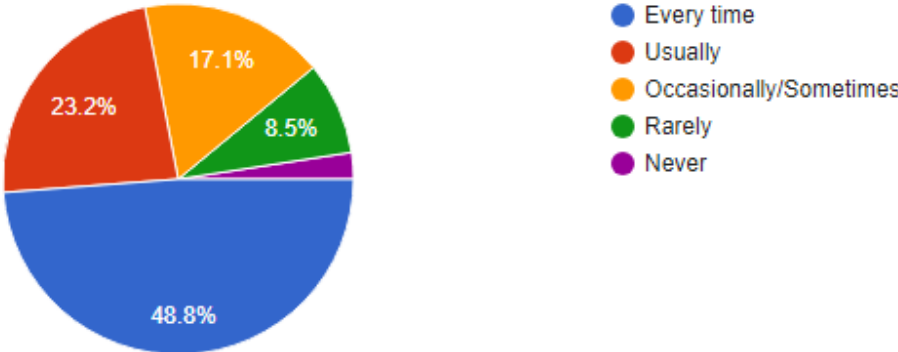
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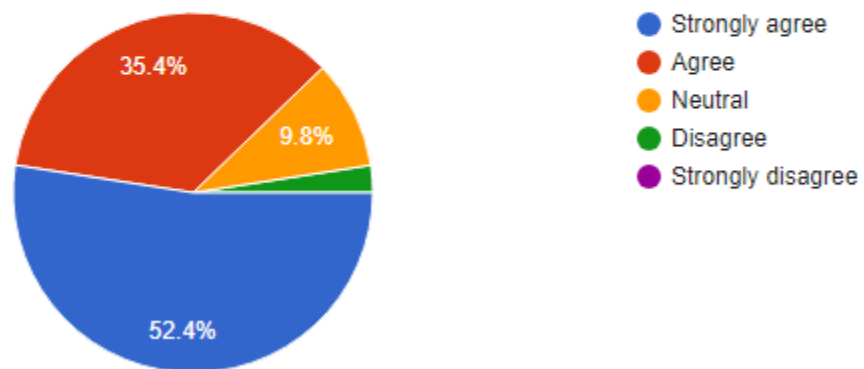
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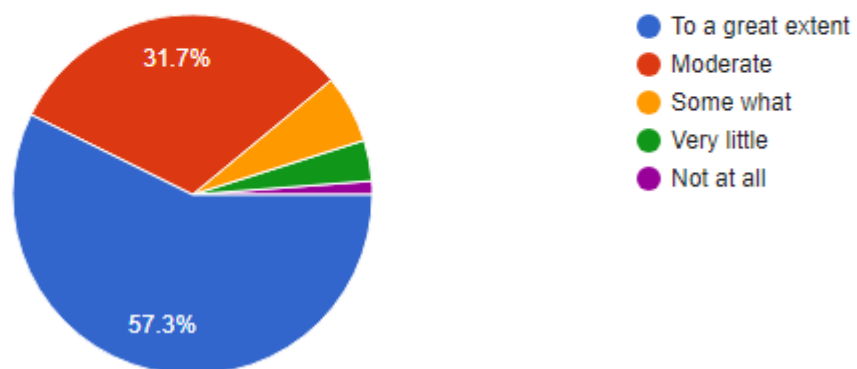
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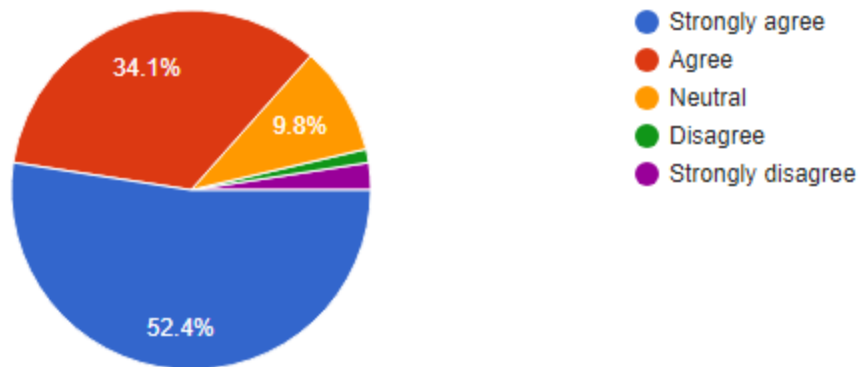
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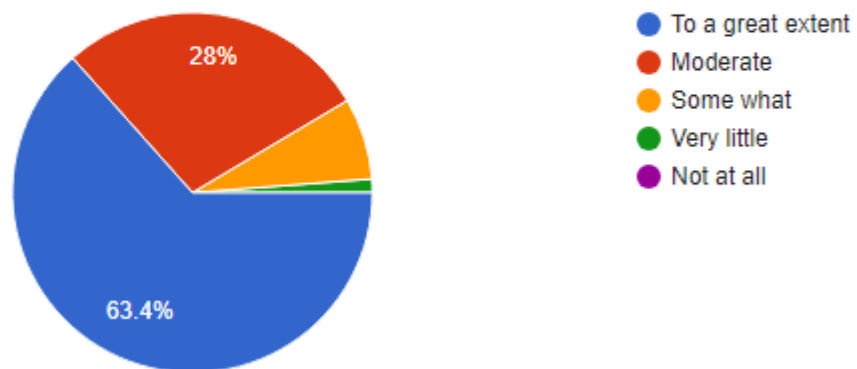
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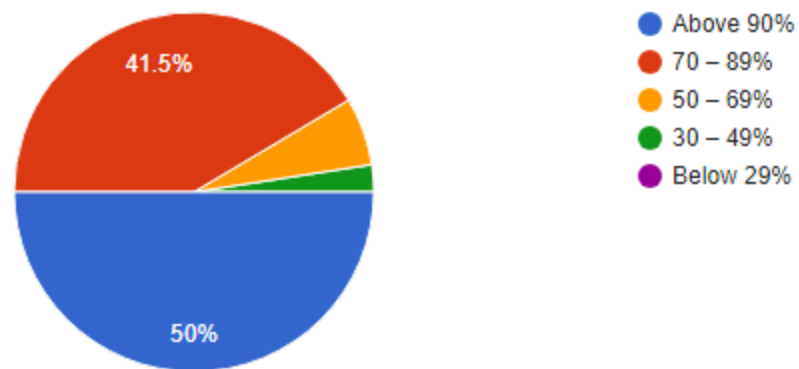
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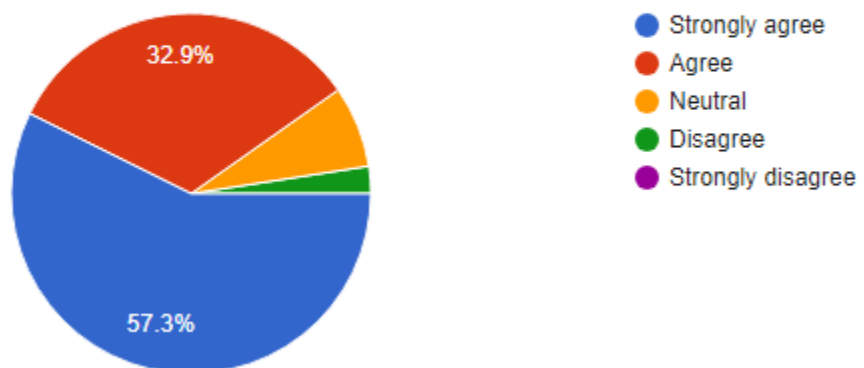
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The overall quality of teaching-learning process in your institute is very good.

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Report on

Student Satisfaction

Survey

for the

Academic Session

2020-21

2020-21 Batch Student Satisfaction Survey report

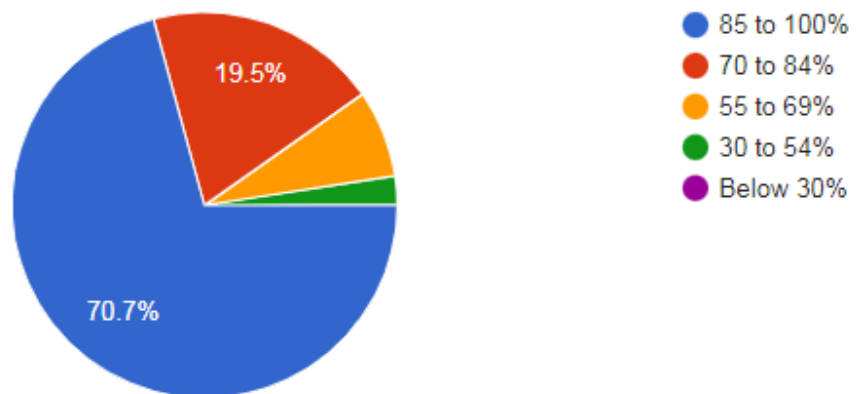
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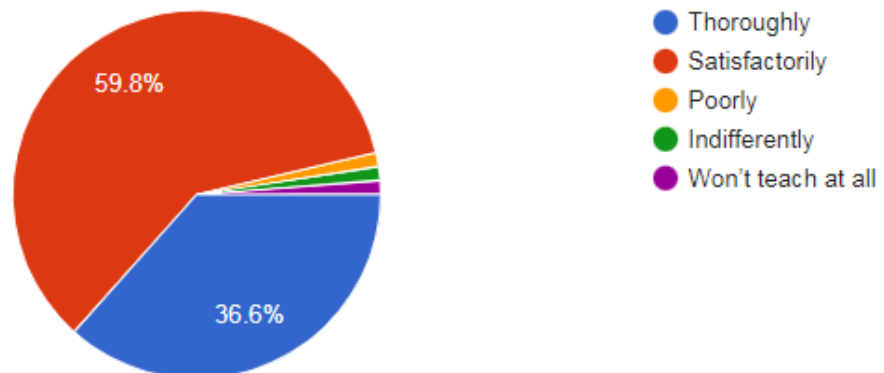
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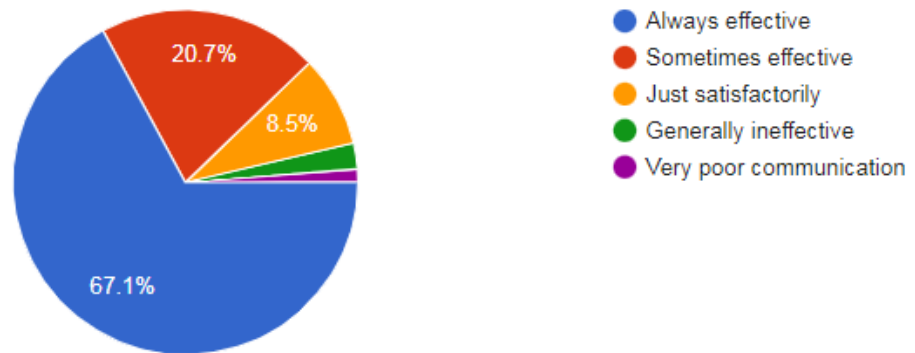
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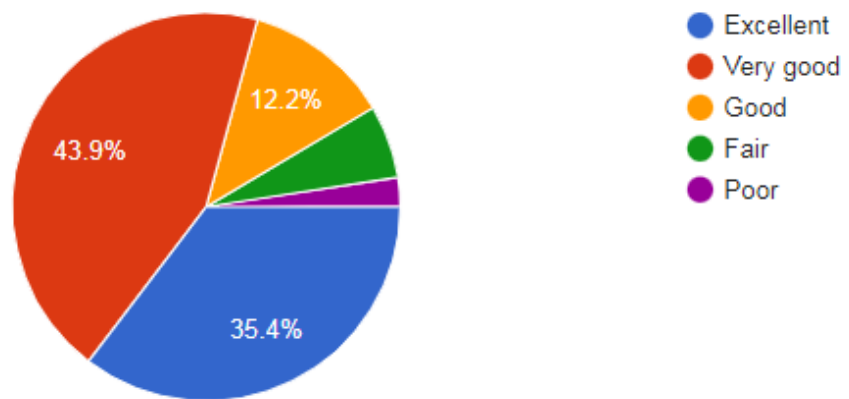
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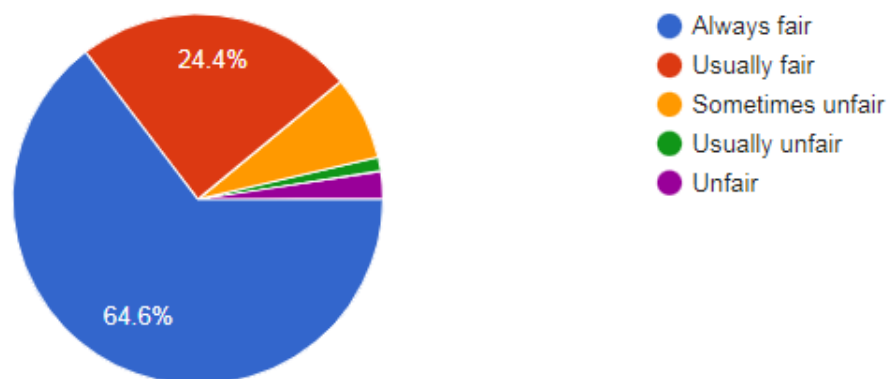
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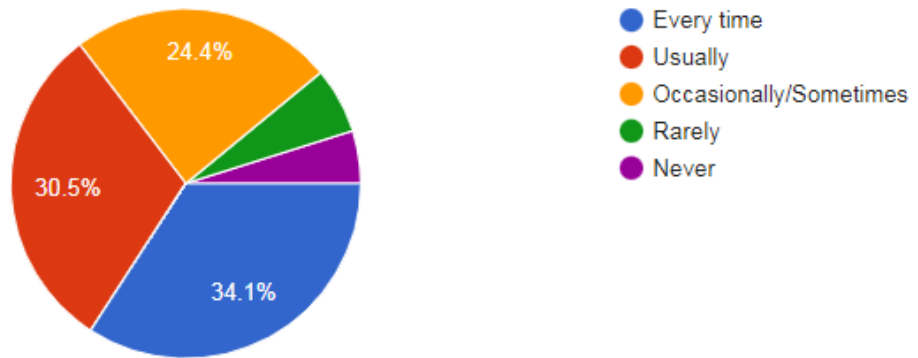
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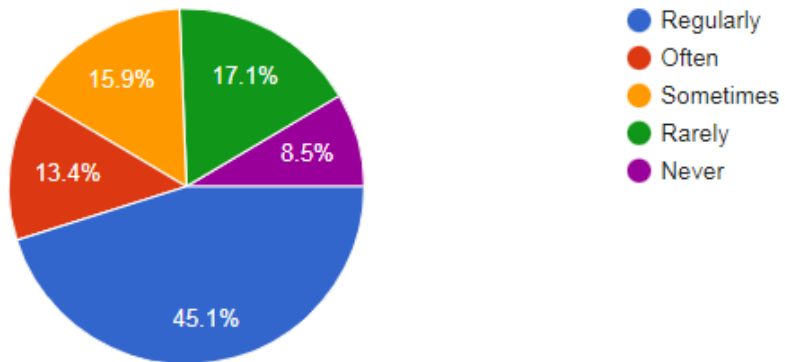
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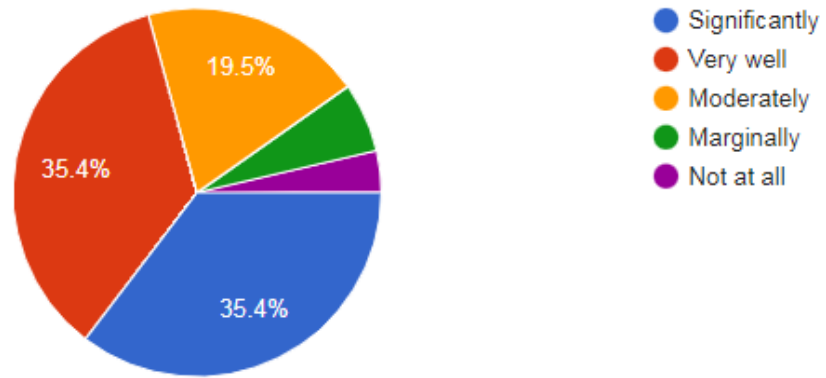
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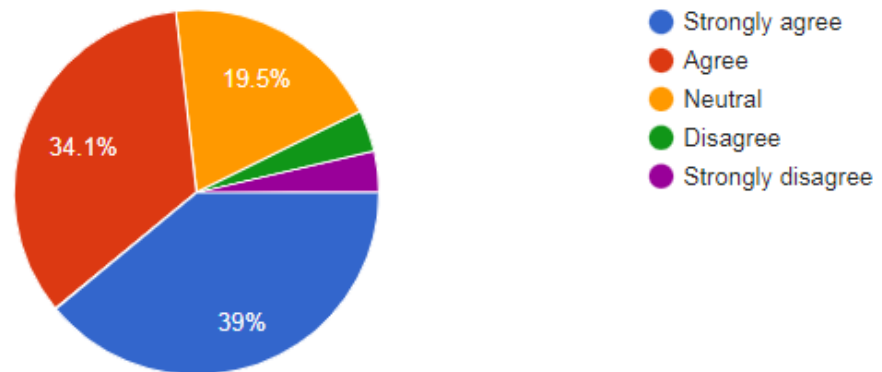
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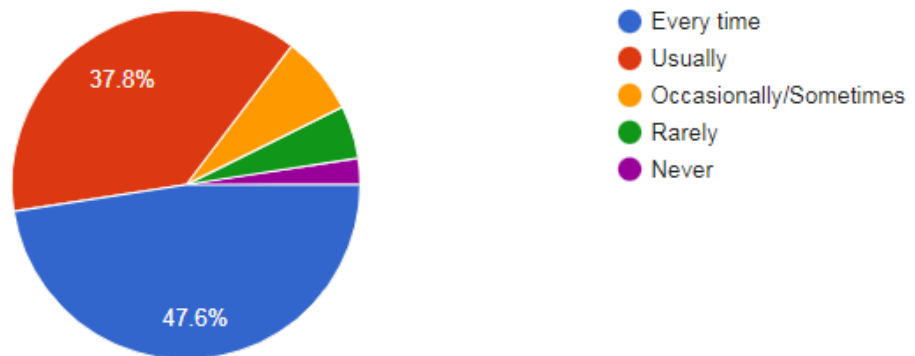
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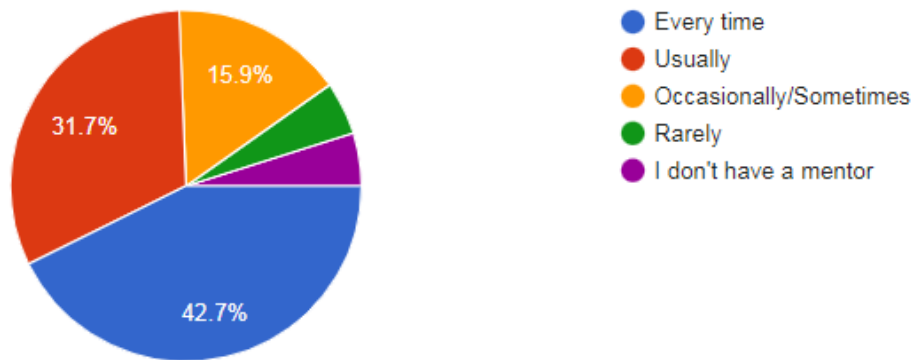
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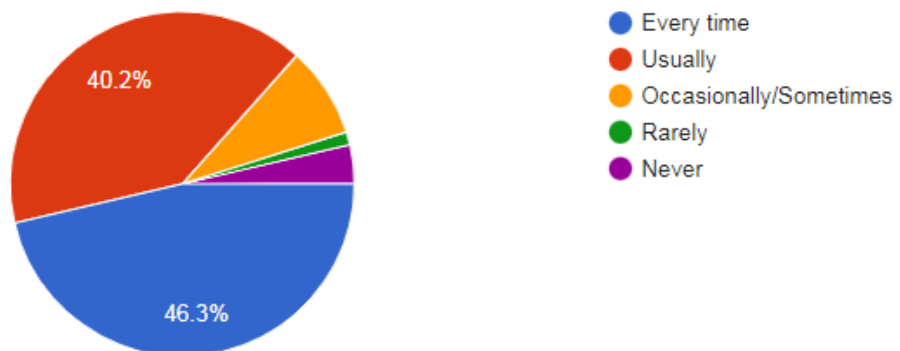
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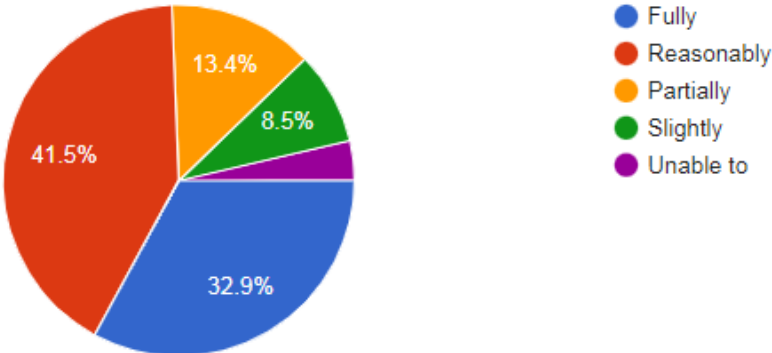
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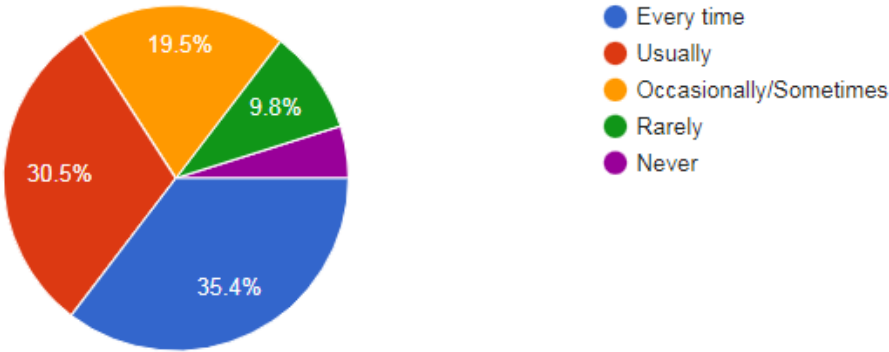
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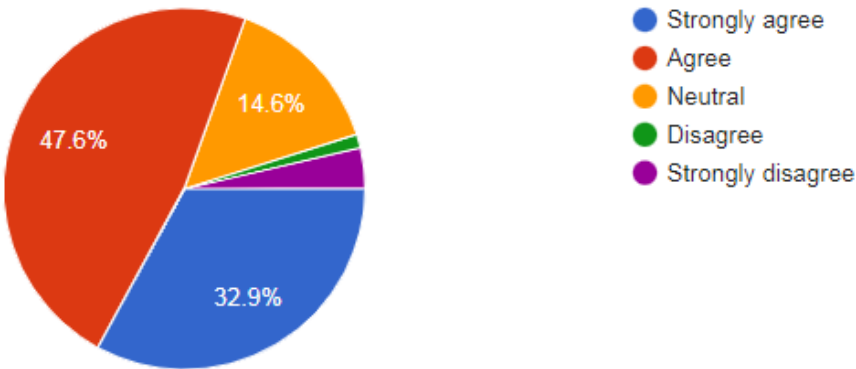
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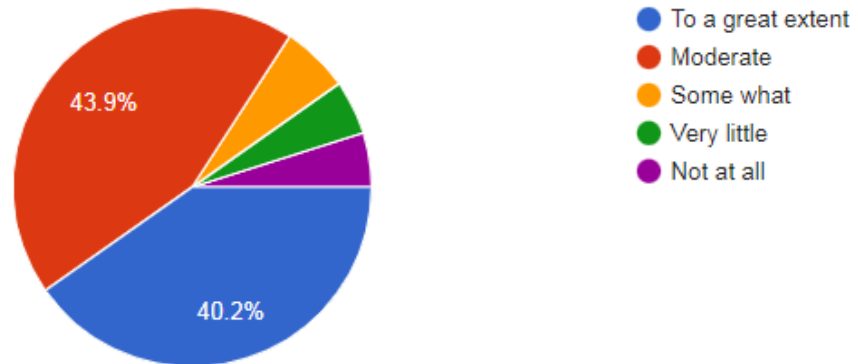
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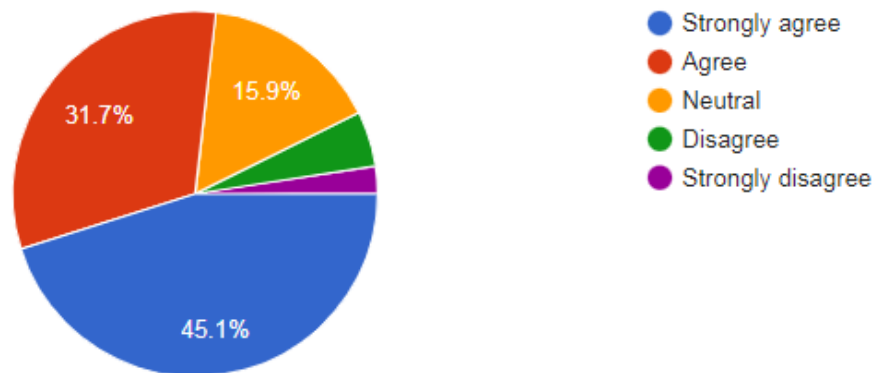
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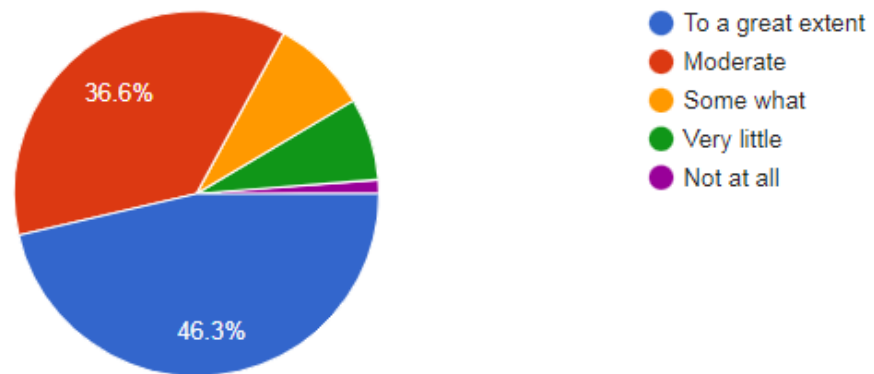
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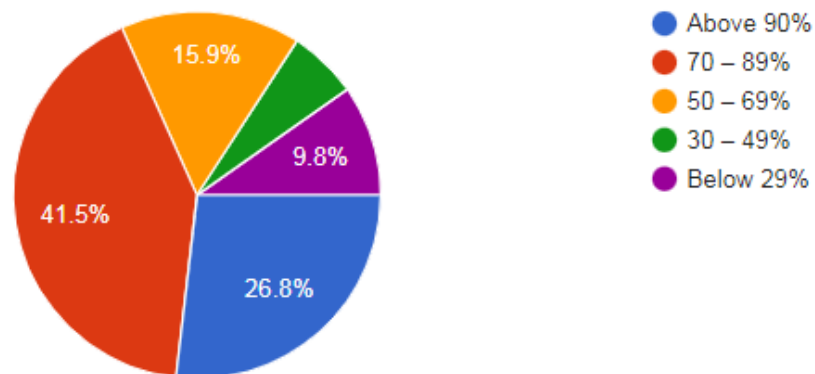
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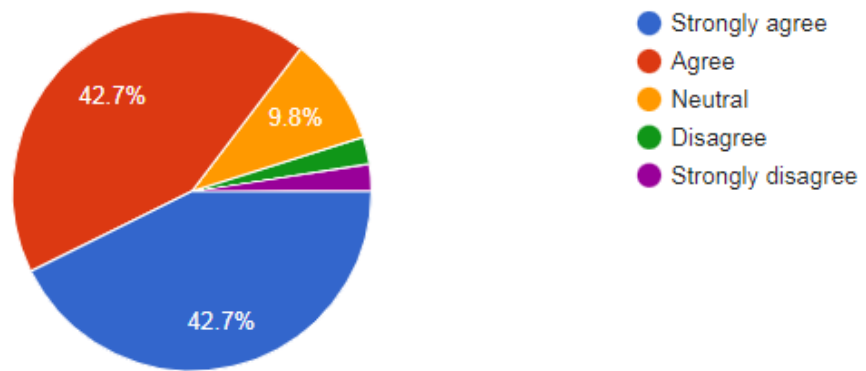
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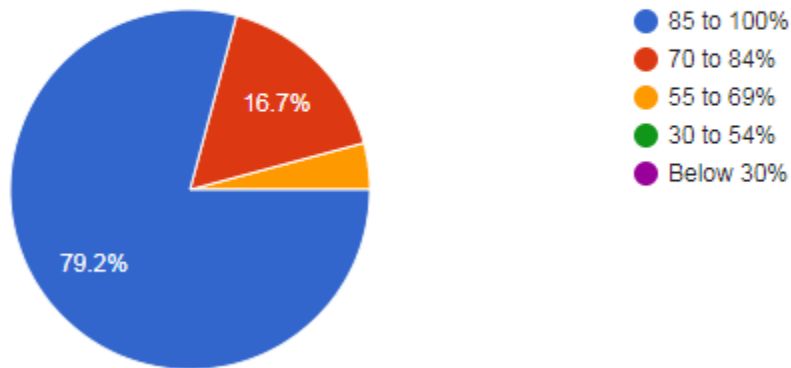
2019-20 Batch Student Satisfaction Survey report

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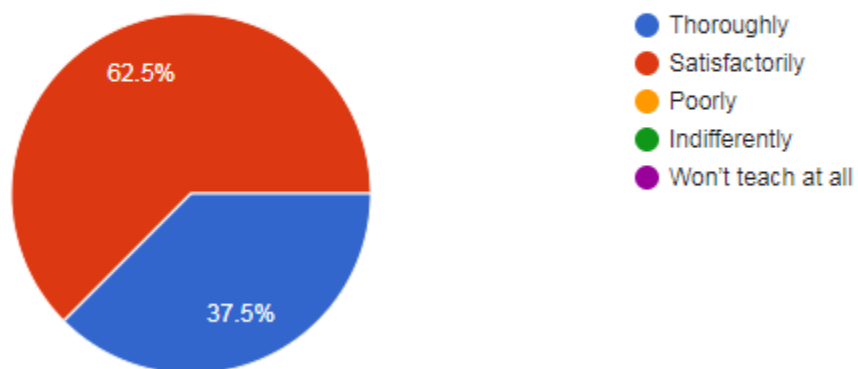
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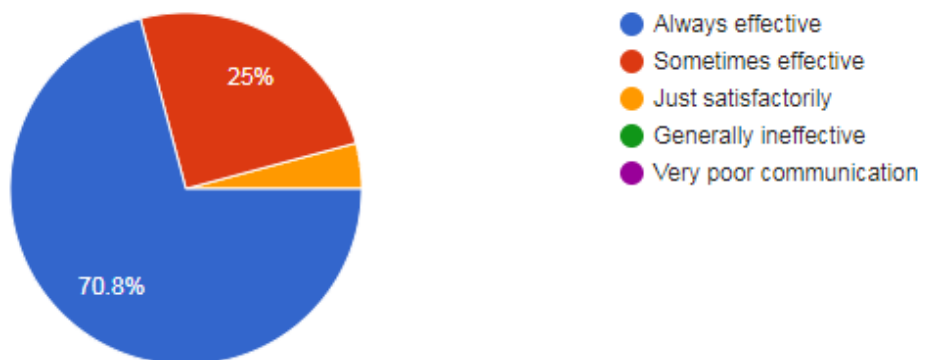
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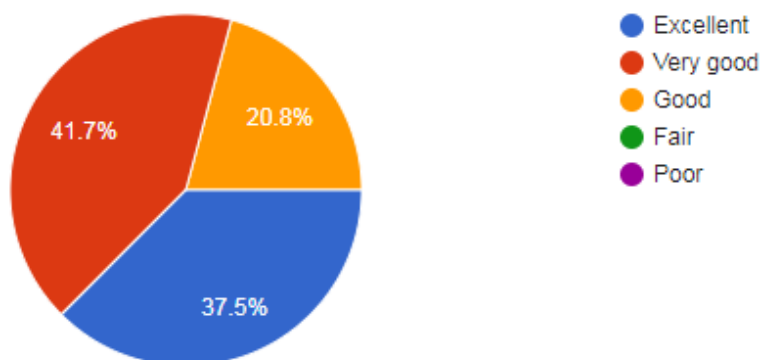
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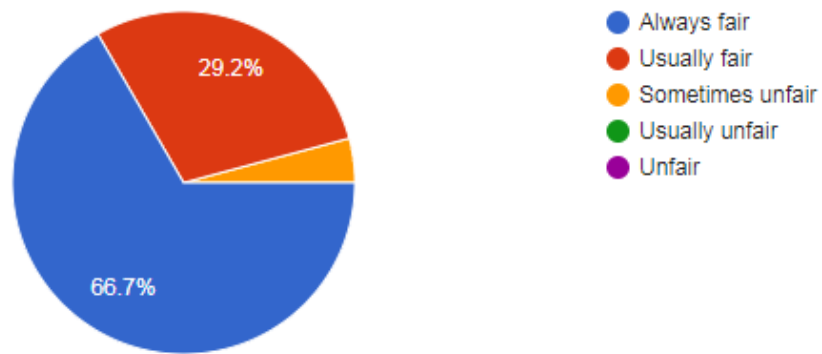
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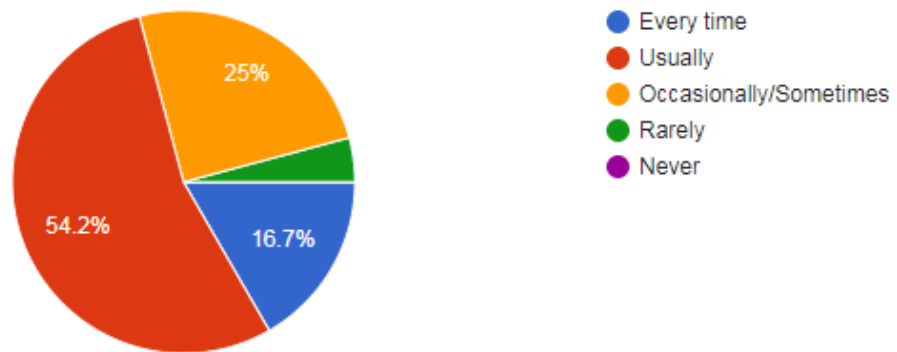
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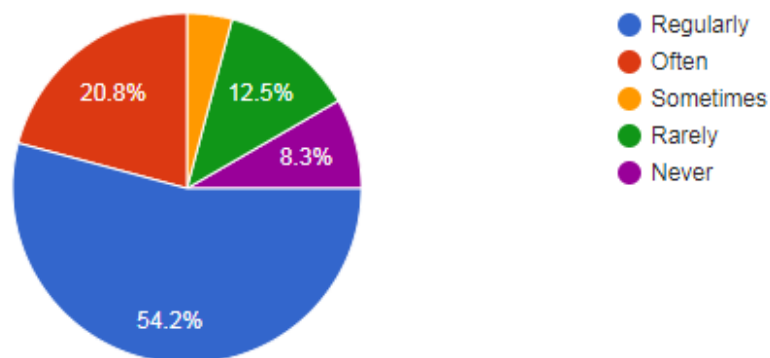
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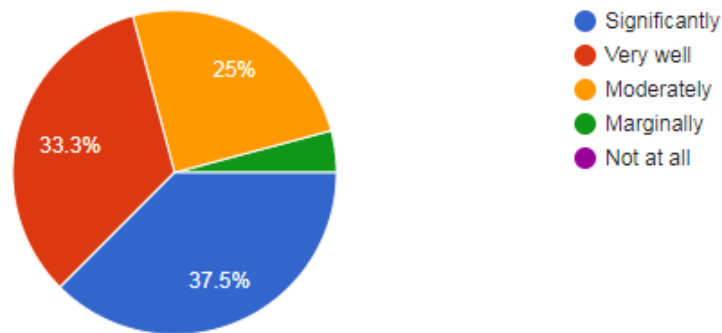
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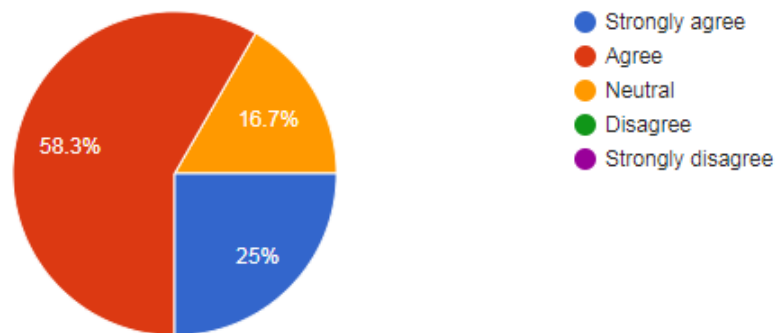
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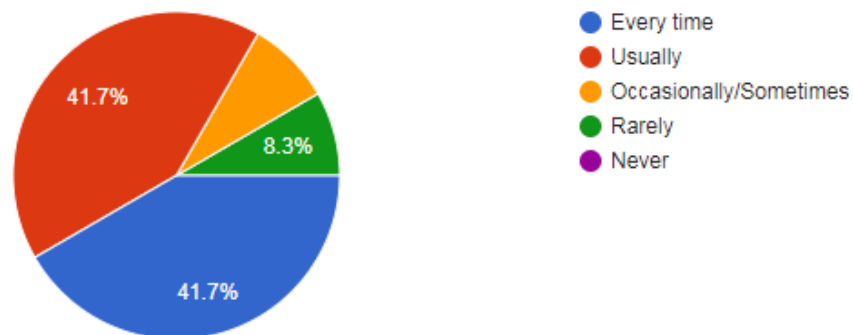
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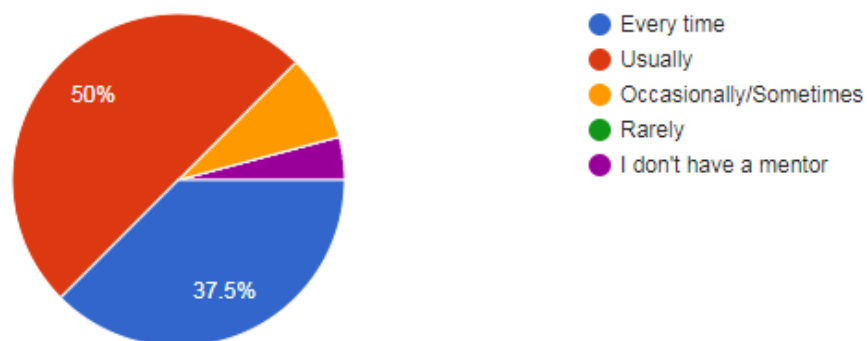
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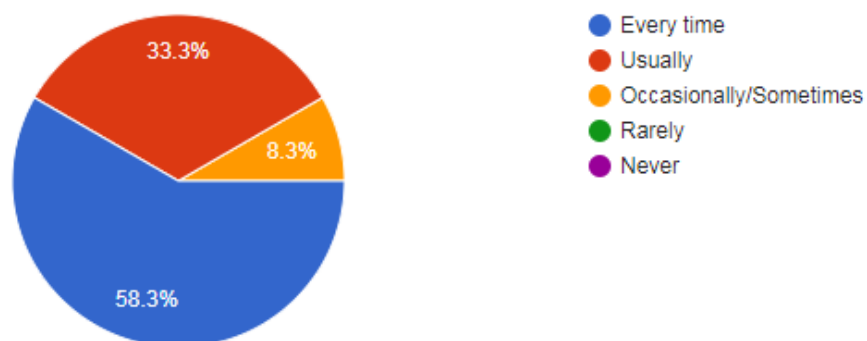
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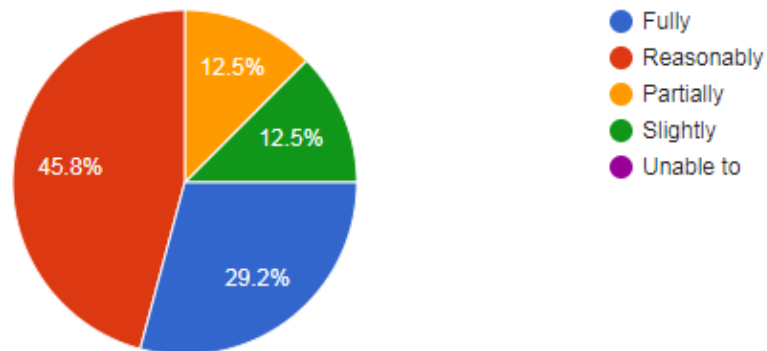
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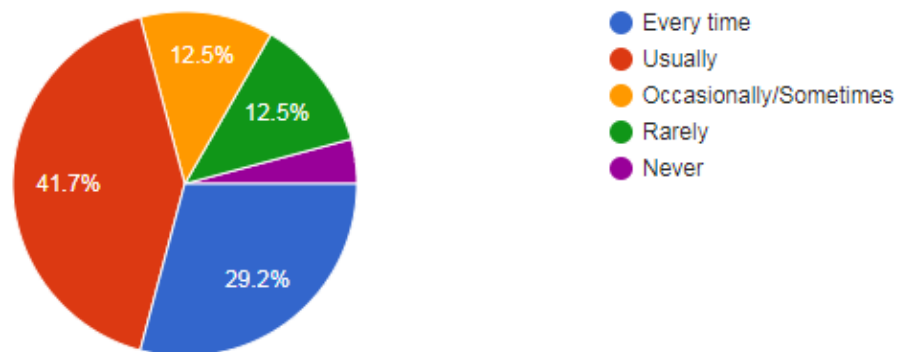
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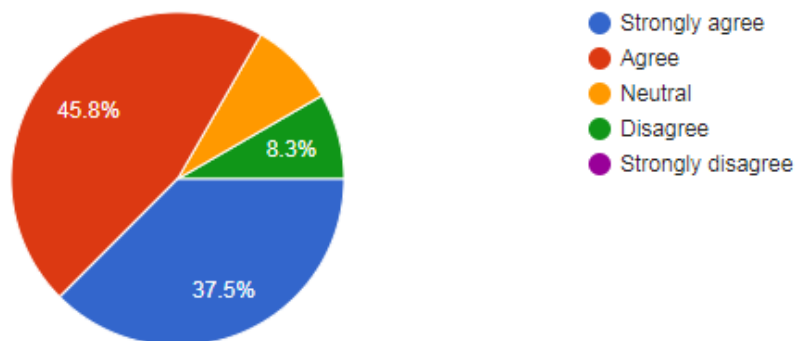
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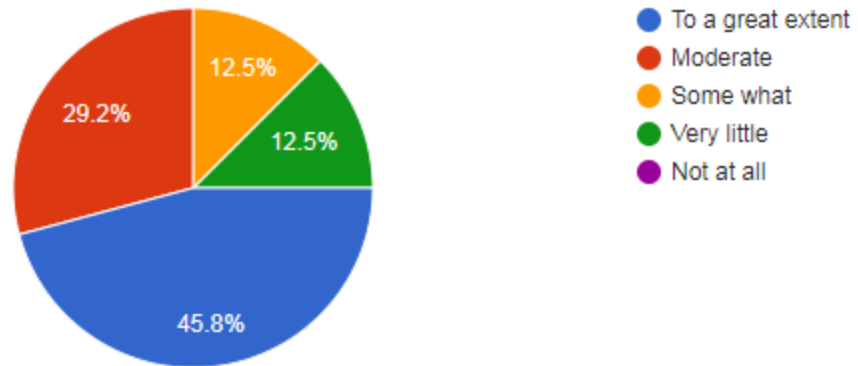
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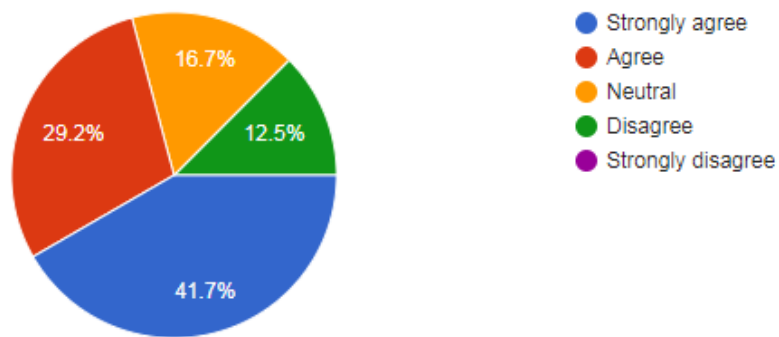
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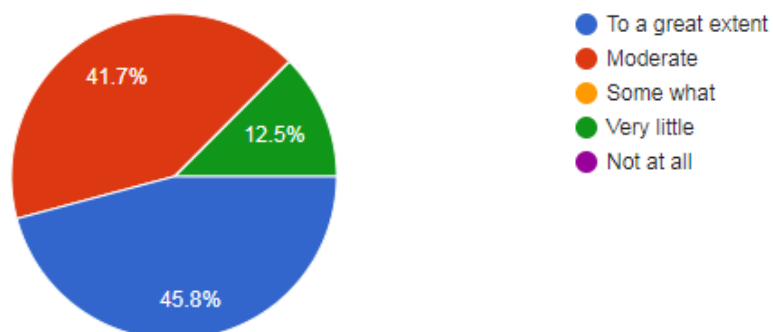
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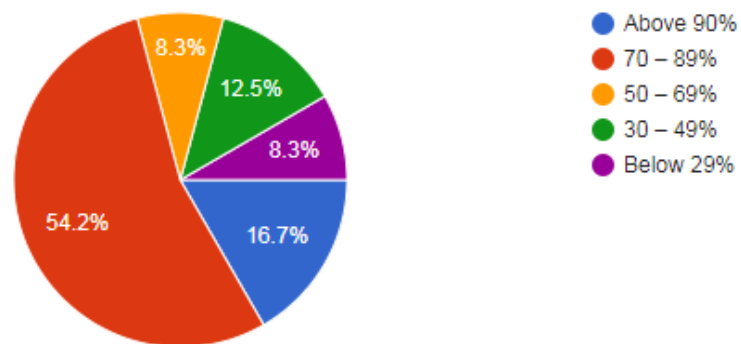
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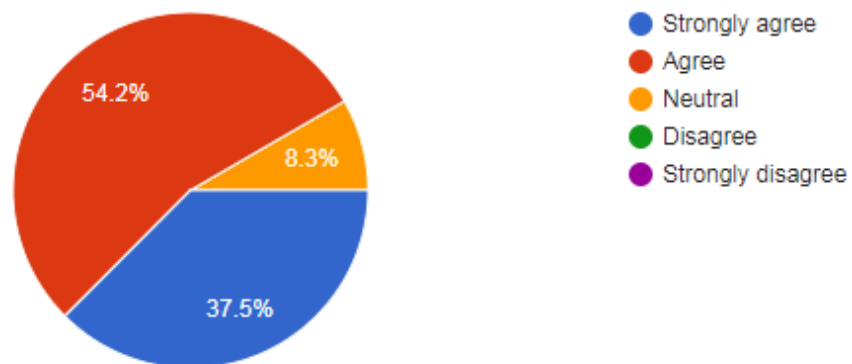
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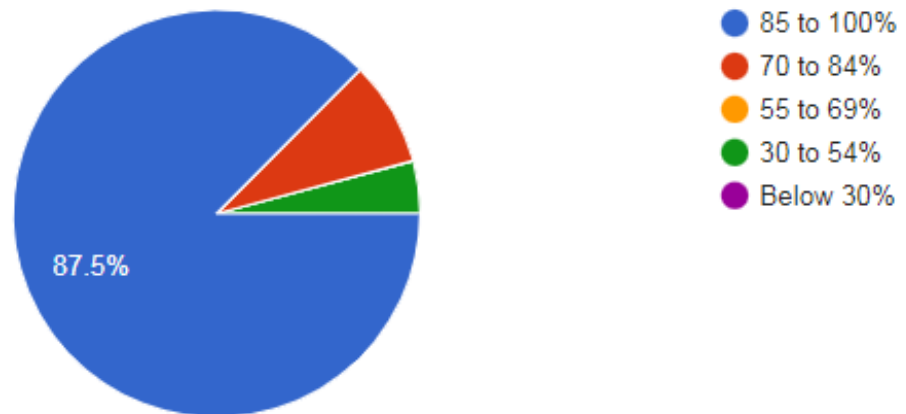
2018-19 Batch Student Satisfaction Survey report

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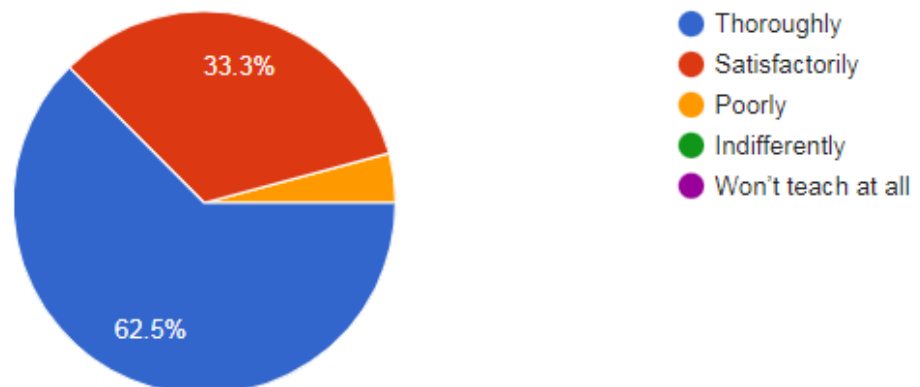
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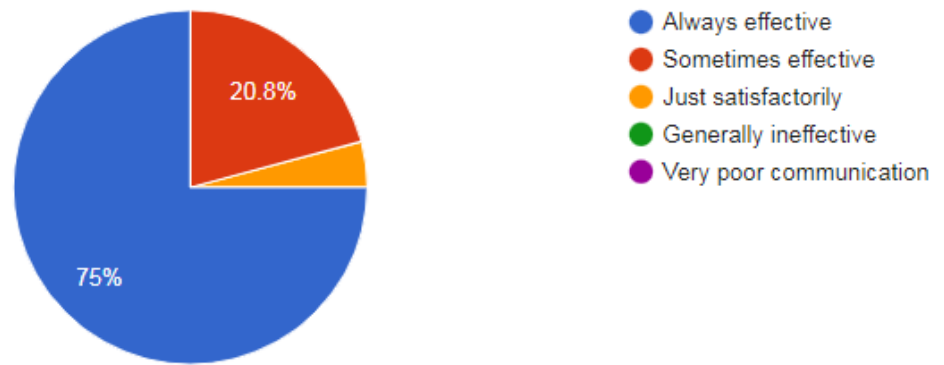
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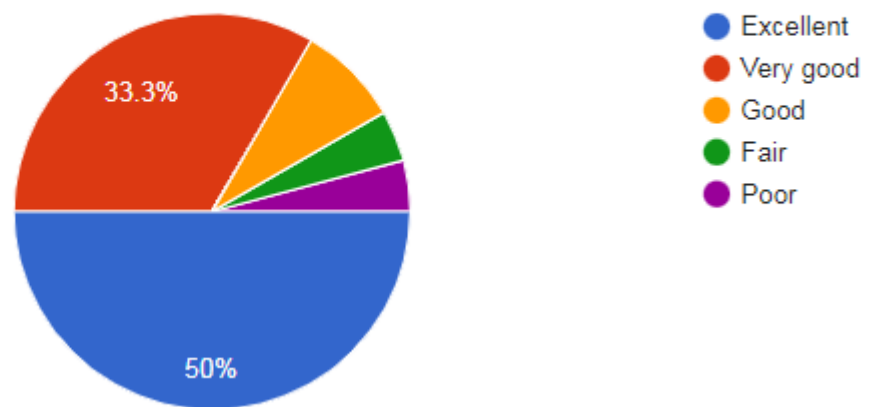
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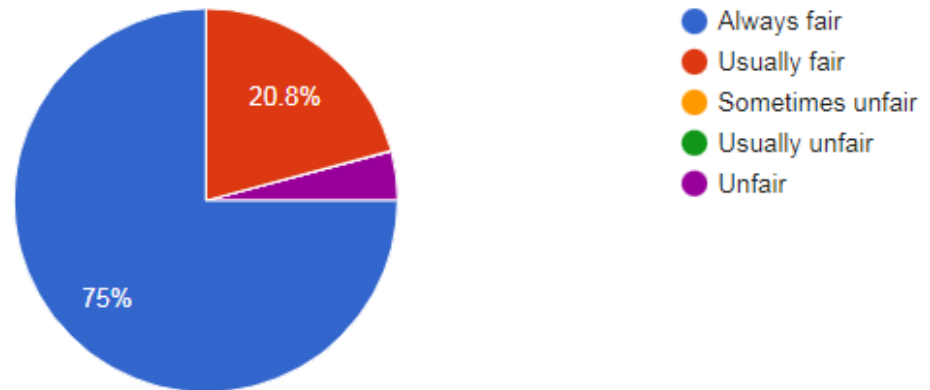
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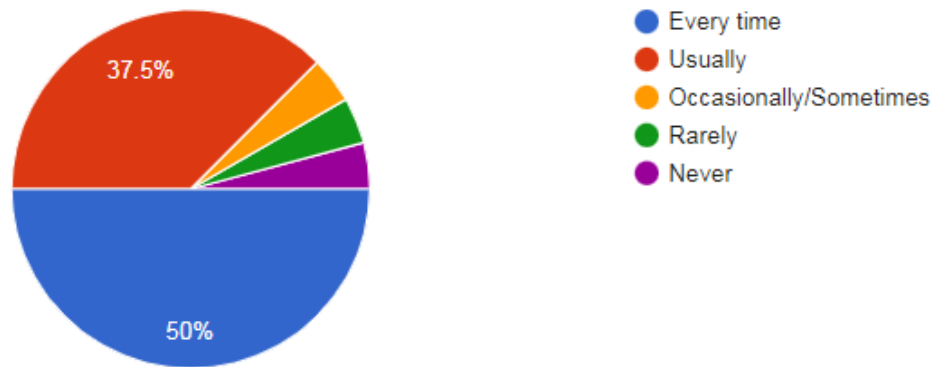
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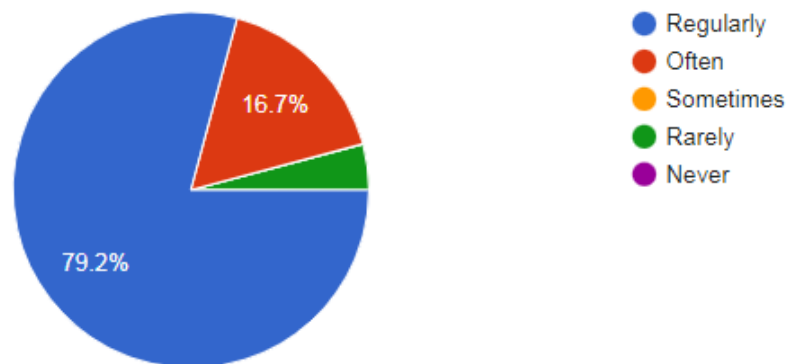
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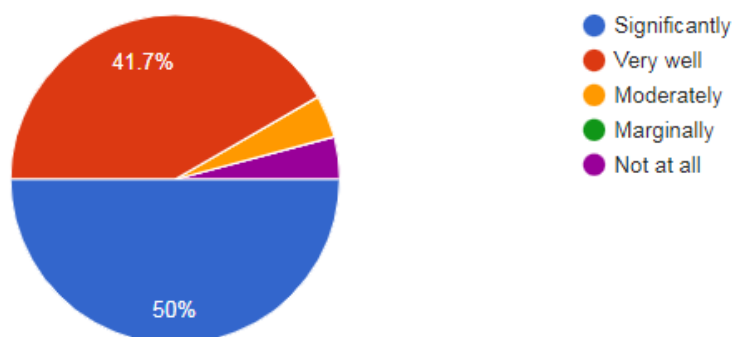
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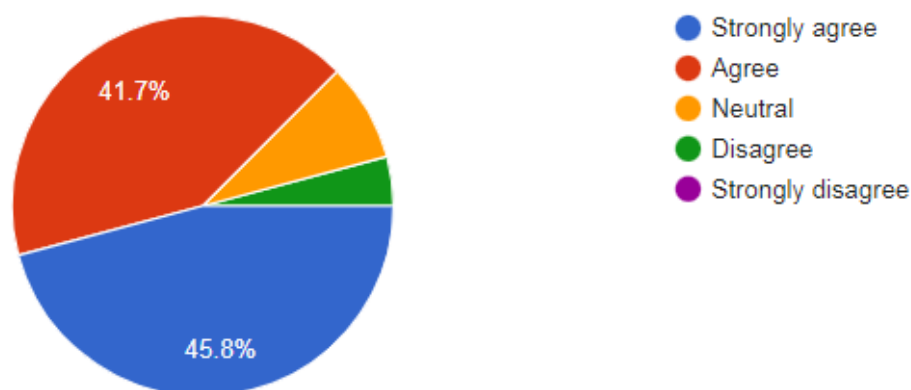
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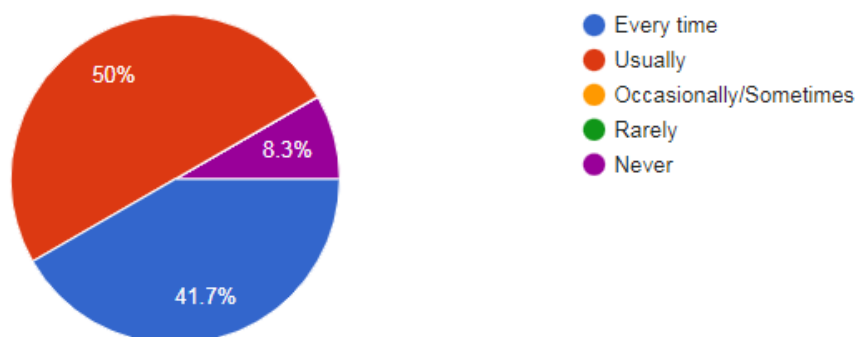
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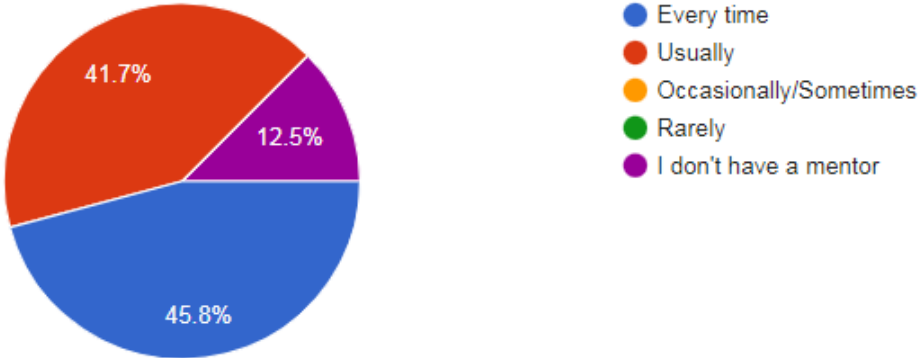
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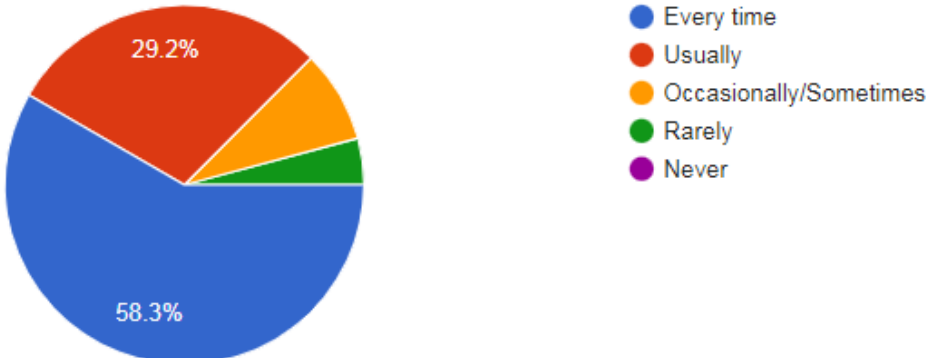
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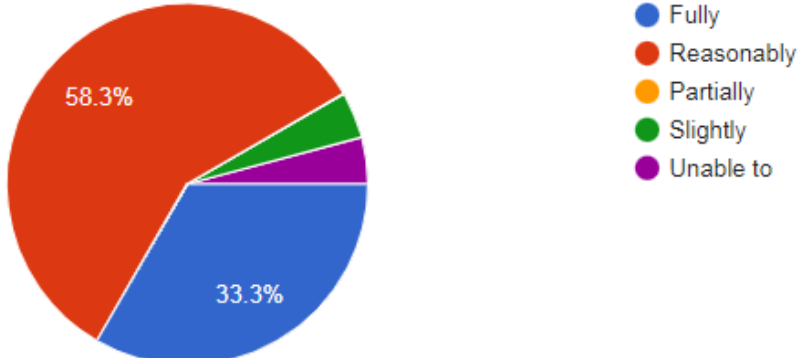
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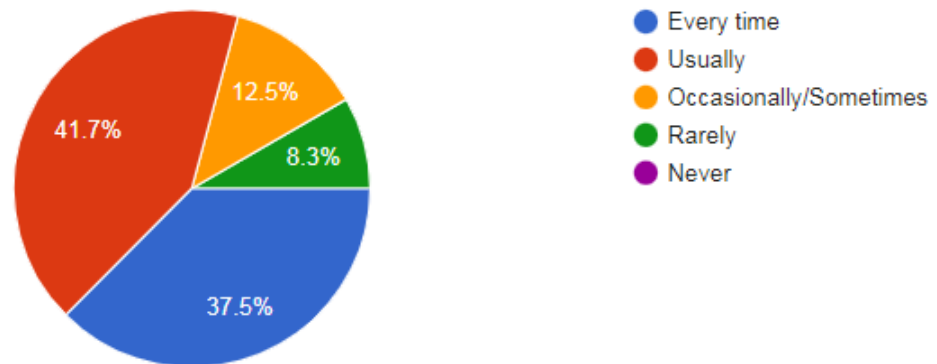
The teachers illustrate the concepts through examples and applications.



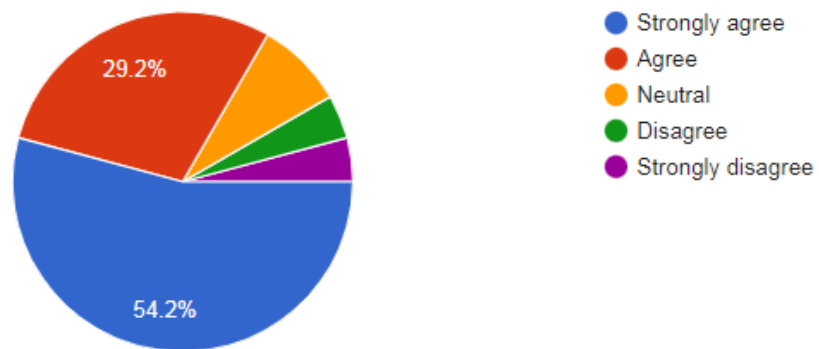
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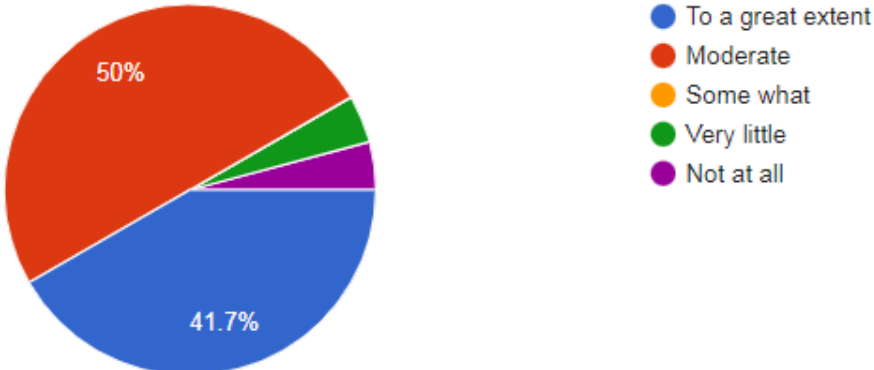
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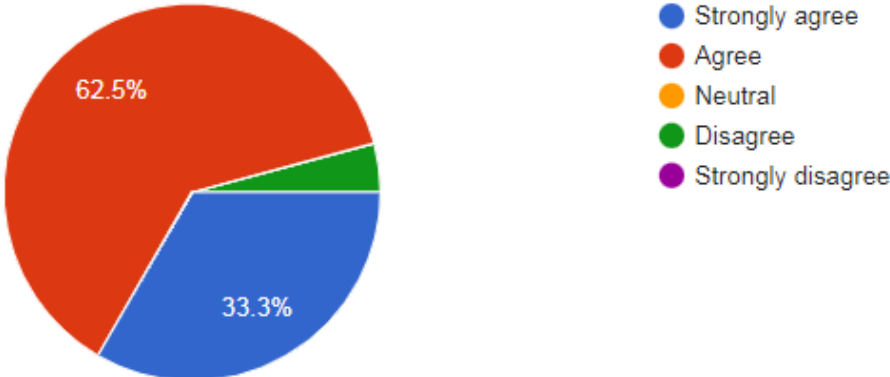
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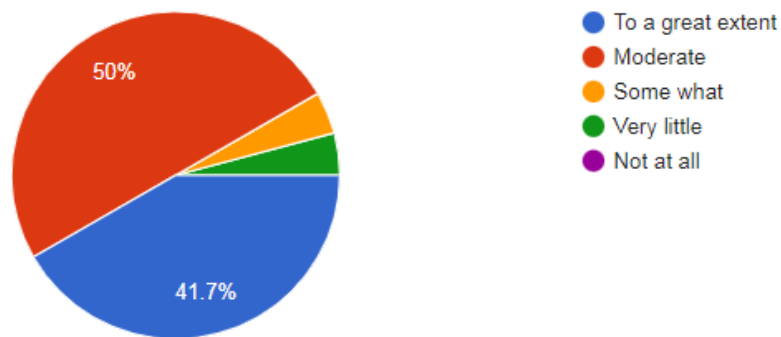
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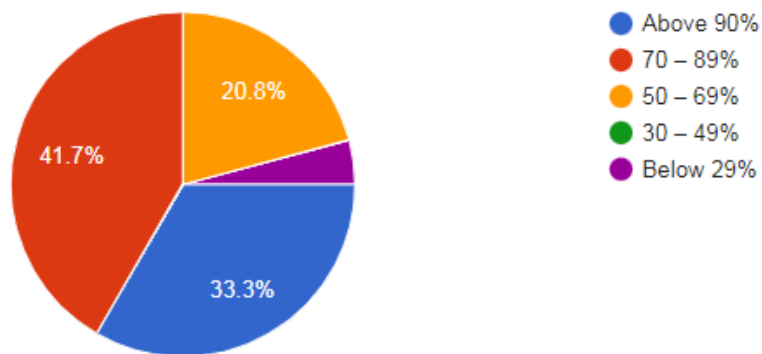
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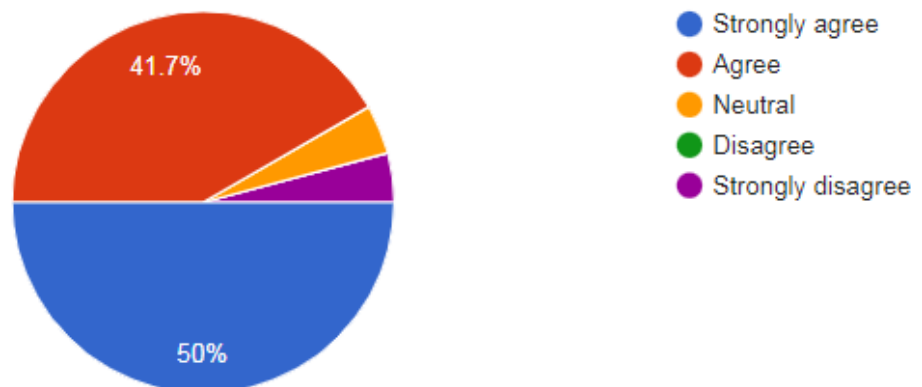
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.



Report on

Student Satisfaction

Survey

for the

Academic Session

2017-18

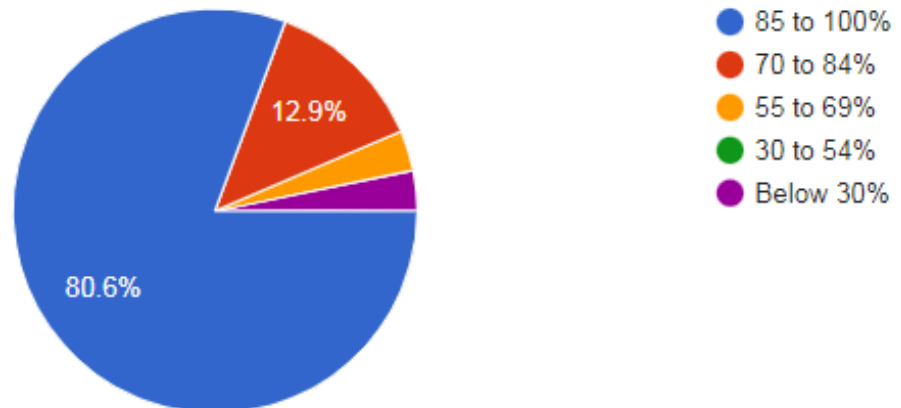
2017-18 Batch Student Satisfaction Survey report

Student Satisfaction Survey:: Government College of Engineering and Ceramic Technology

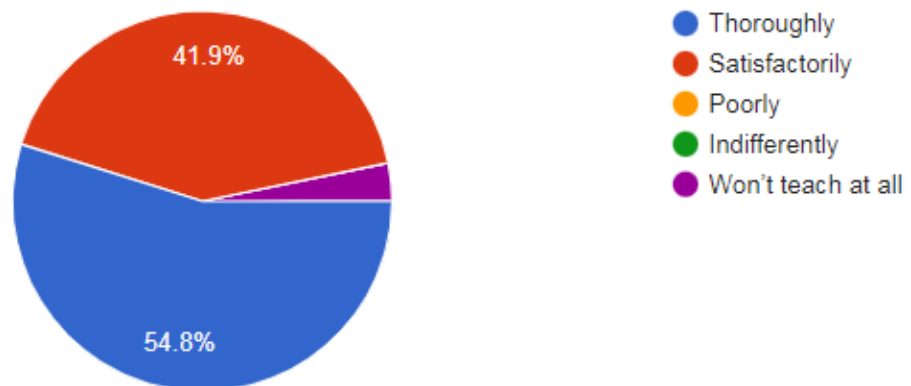
Guidelines for Students::

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.

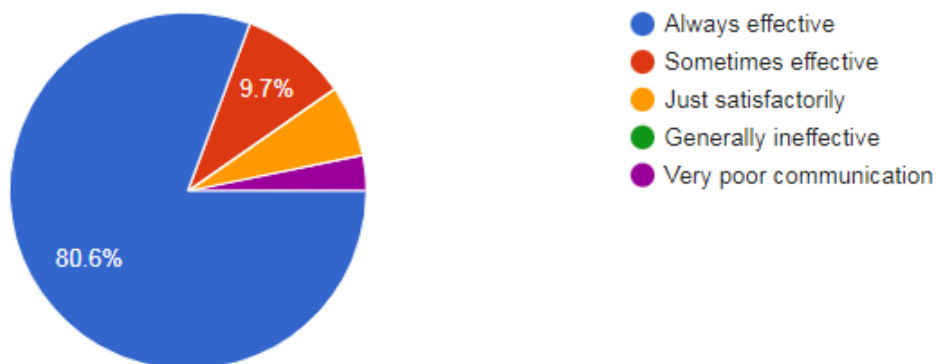
How much of the syllabus was covered in the class?



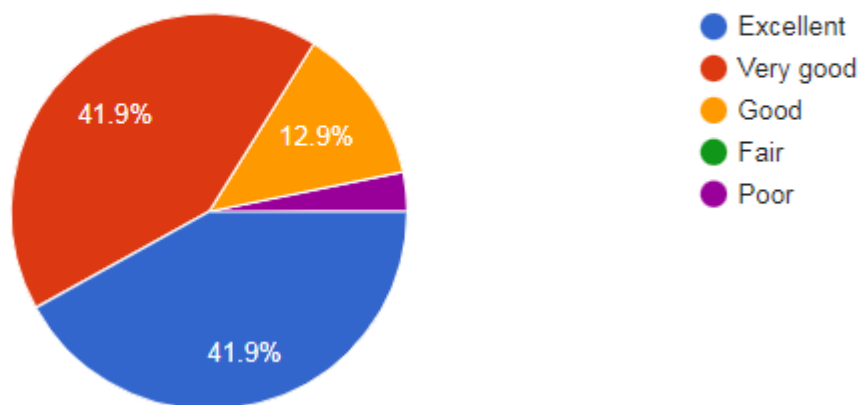
How well did the teachers prepare for the classes?



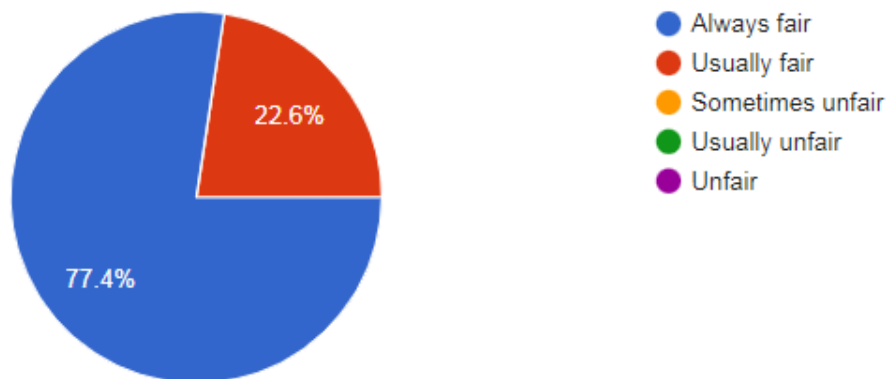
How well were the teachers able to communicate?



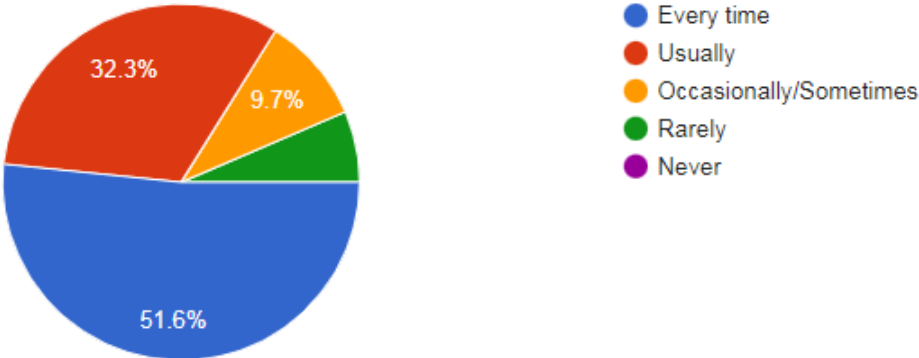
The teacher's approach to teaching can best be described as



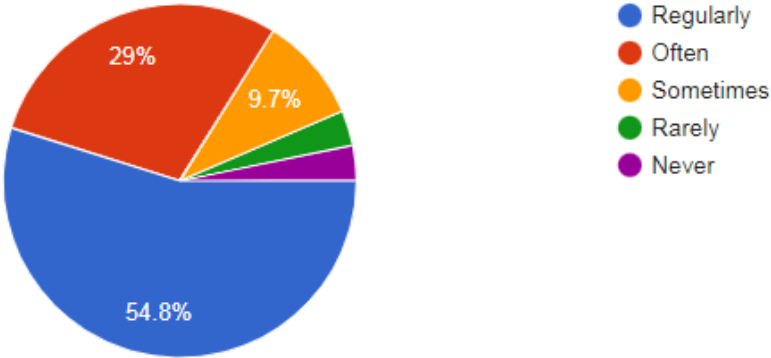
Fairness of the internal evaluation process by the teachers.



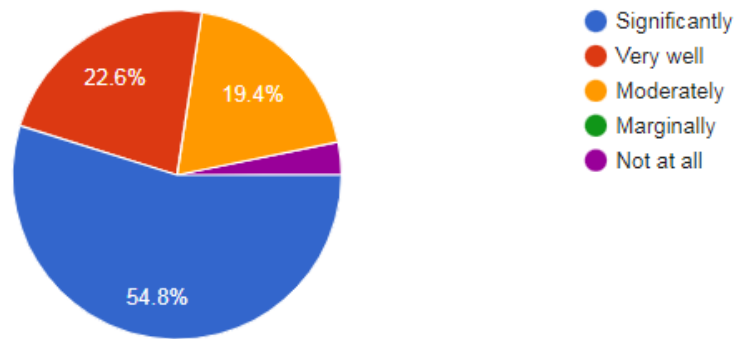
Was your performance in assignments discussed with you?



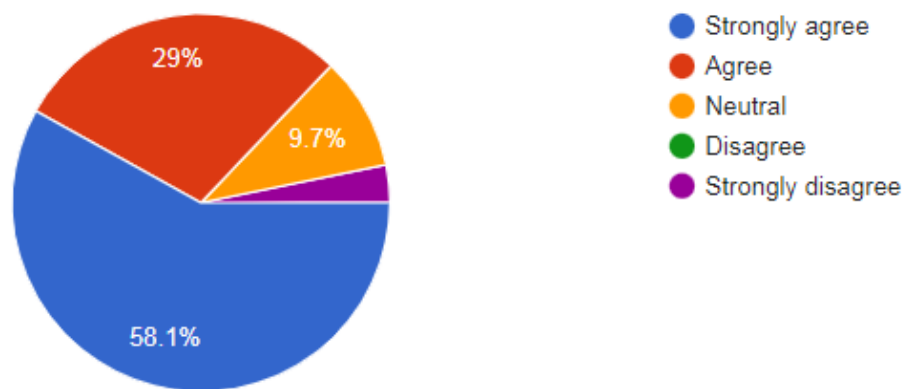
The institute takes active interest in promoting internship, field visit opportunities for students.



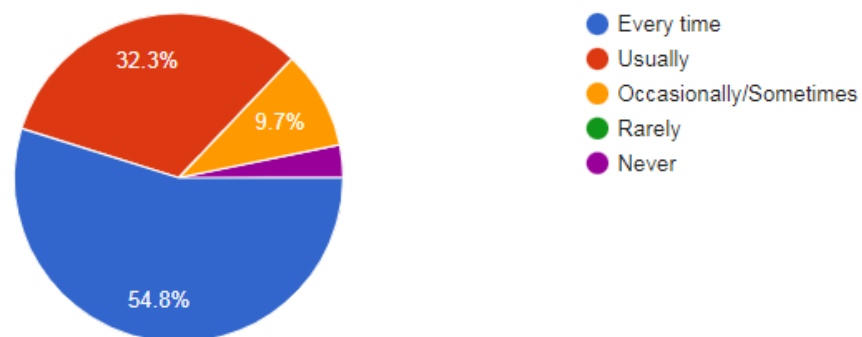
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



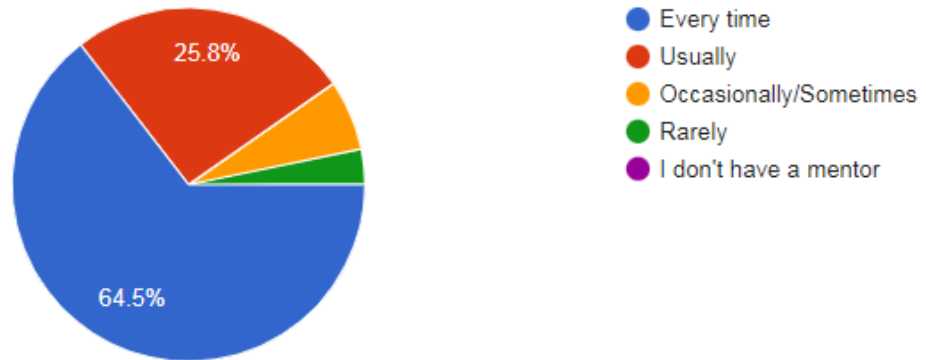
The institution provides multiple opportunities to learn and grow.



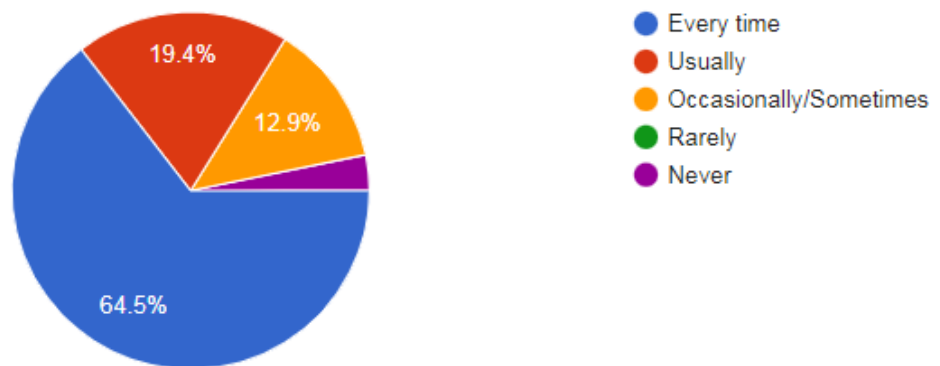
Teachers inform you about your expected competencies, course outcomes and programme outcomes.



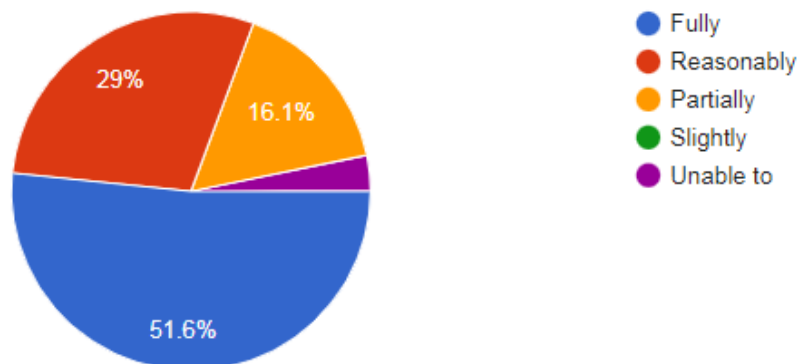
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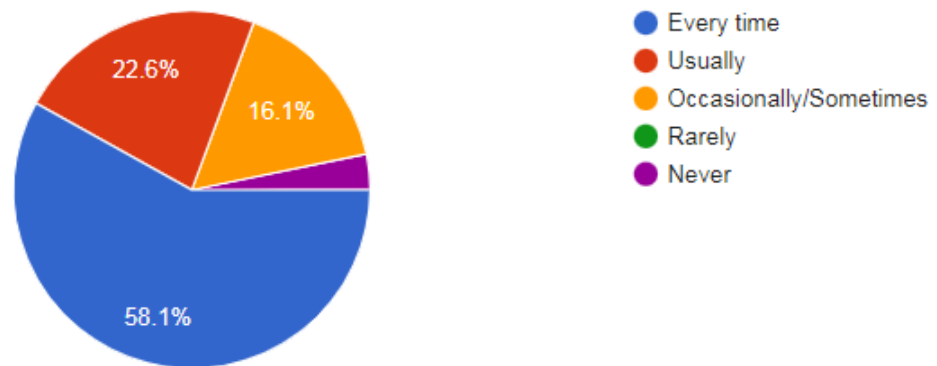
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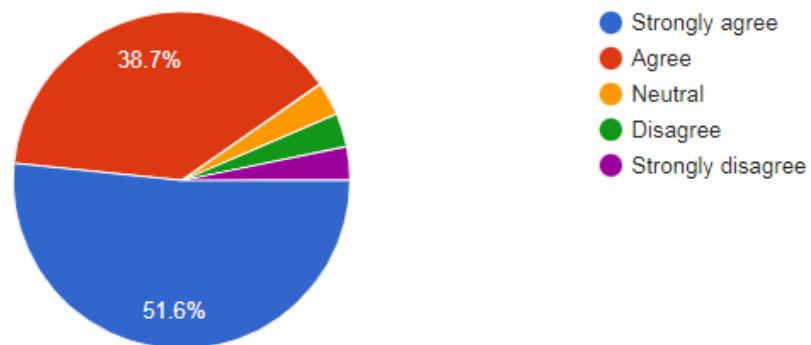
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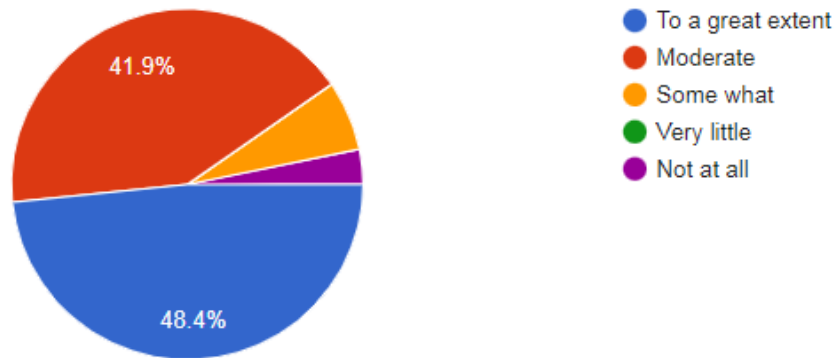
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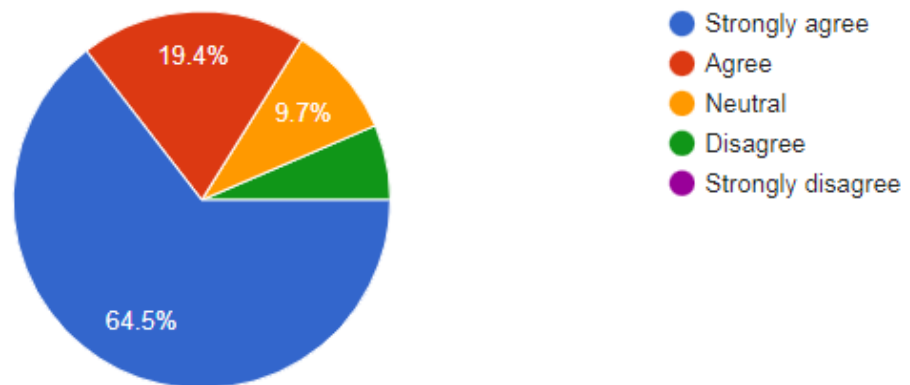
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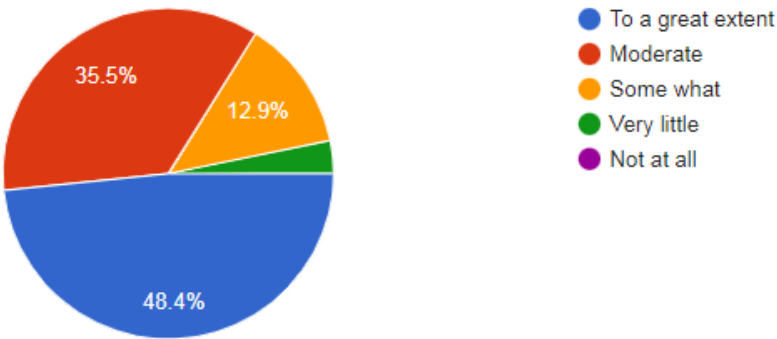
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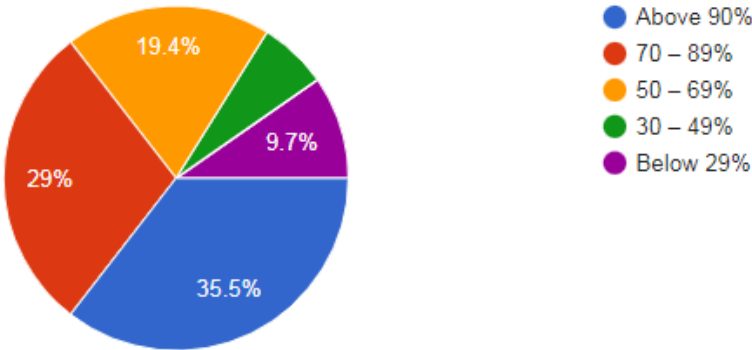
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